

### RINGKASAN MAKLUMAT KURSUS

|     |                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |              |         |                 |                   |     |                  |                                                       |                |          |                |          |                |         |                |                  |  |                             |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |  |  |  |  |                   |  |  |  |  |  |                |  |  |  |  |     |           |          |             |              |         |          |          |     |                  |           |                |          |              |          |                |         |                |                  |  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |
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| 1.  | Nama Kursus/Modul                                         | Wacana Penulisan<br>Writing Discourse                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |             |              |         |                 |                   |     |                  |                                                       |                |          |                |          |                |         |                |                  |  |                             |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |  |  |  |  |                   |  |  |  |  |  |                |  |  |  |  |     |           |          |             |              |         |          |          |     |                  |           |                |          |              |          |                |         |                |                  |  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |
| 2.  | Kod Kursus                                                | GWP1092                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |             |              |         |                 |                   |     |                  |                                                       |                |          |                |          |                |         |                |                  |  |                             |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |  |  |  |  |                   |  |  |  |  |  |                |  |  |  |  |     |           |          |             |              |         |          |          |     |                  |           |                |          |              |          |                |         |                |                  |  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |
| 3.  | Nama Staf Akademik                                        | Dr. Yusfarina binti Mohd Yussof                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |              |         |                 |                   |     |                  |                                                       |                |          |                |          |                |         |                |                  |  |                             |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |  |  |  |  |                   |  |  |  |  |  |                |  |  |  |  |     |           |          |             |              |         |          |          |     |                  |           |                |          |              |          |                |         |                |                  |  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.  | Rasional Kursus/Modul dalam Program                       | Kursus ini ditawarkan supaya pelajar dapat memahami dan menguasai wacana penulisan.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |             |              |         |                 |                   |     |                  |                                                       |                |          |                |          |                |         |                |                  |  |                             |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |  |  |  |  |                   |  |  |  |  |  |                |  |  |  |  |     |           |          |             |              |         |          |          |     |                  |           |                |          |              |          |                |         |                |                  |  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |
| 5.  | Semester dan Tahun ditawarkan                             | Semester 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |             |              |         |                 |                   |     |                  |                                                       |                |          |                |          |                |         |                |                  |  |                             |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |  |  |  |  |                   |  |  |  |  |  |                |  |  |  |  |     |           |          |             |              |         |          |          |     |                  |           |                |          |              |          |                |         |                |                  |  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |
| 6.  | Jumlah Jam Pembelajaran                                   | Bersemuka                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |             |              |         | Bukan Bersemuka |                   |     |                  | Jumlah Jam Pembelajaran Bersemuka dan Bukan Bersemuka |                |          |                |          |                |         |                |                  |  |                             |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |  |  |  |  |                   |  |  |  |  |  |                |  |  |  |  |     |           |          |             |              |         |          |          |     |                  |           |                |          |              |          |                |         |                |                  |  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |
|     | K = Kuliah<br>T = Tutorial<br>A = Amali<br>P= Pentaksiran | K                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | T           | A            | P       | K               | T                 | A   | P                | 80                                                    |                |          |                |          |                |         |                |                  |  |                             |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |  |  |  |  |                   |  |  |  |  |  |                |  |  |  |  |     |           |          |             |              |         |          |          |     |                  |           |                |          |              |          |                |         |                |                  |  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |
|     |                                                           | 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 15          | -            | 2       | 15              | 15                | -   | 18               |                                                       |                |          |                |          |                |         |                |                  |  |                             |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |  |  |  |  |                   |  |  |  |  |  |                |  |  |  |  |     |           |          |             |              |         |          |          |     |                  |           |                |          |              |          |                |         |                |                  |  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |
| 7.  | Nilai Kredit                                              | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |             |              |         |                 |                   |     |                  |                                                       |                |          |                |          |                |         |                |                  |  |                             |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |  |  |  |  |                   |  |  |  |  |  |                |  |  |  |  |     |           |          |             |              |         |          |          |     |                  |           |                |          |              |          |                |         |                |                  |  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |
| 8.  | Prasyarat (jika ada)                                      | Tiada                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |             |              |         |                 |                   |     |                  |                                                       |                |          |                |          |                |         |                |                  |  |                             |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |  |  |  |  |                   |  |  |  |  |  |                |  |  |  |  |     |           |          |             |              |         |          |          |     |                  |           |                |          |              |          |                |         |                |                  |  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |
| 9.  | Hasil Pembelajaran Kursus (Course Learning Outcomes, CLO) | <p>Pada akhir kursus ini pelajar dapat :</p> <ol style="list-style-type: none"><li>Menjelaskan idea dalam penulisan berdasarkan konsep wacana secara lisan dan bertulis (C2, LO1, LO3, CTPS1)</li><li>Mengaplikasikan pengetahuan tentang keutuhan wacana dalam penulisan akademik menggunakan pelbagai sumber (C3, LO3, LO6, CTPS2, LL1)</li><li>Menganalisis jenis-jenis wacana dan gaya penulisan secara berkumpulan (C4, LO3, , LO5, CTPS3, CS1, TS1)</li><li>Menilai hasil penulisan kritikan, ulasan rencana atau teks dan resensi buku (C5, LO3, CTPS3)</li><li>Menghasilkan penulisan akademik atau bukan akademik secara kritis dengan menggunakan laras bahasa formal mengikut format yang betul (C6, LO3, CTPS4)</li></ol> <table><tr><td></td><td colspan="17">ARAS TAKSONOMI PEMBELAJARAN</td></tr><tr><td></td><td colspan="6">DOMAIN KOGNITIF</td><td colspan="6">DOMAIN PSIKOMOTOR</td><td colspan="5">DOMAIN AFEKTIF</td></tr><tr><td>CLO</td><td>Mengingat</td><td>Memahami</td><td>Mengapikasi</td><td>Menganalisis</td><td>Menilai</td><td>Mencipta</td><td>Persepsi</td><td>Set</td><td>Respons berpandu</td><td>Mekanisme</td><td>Respons ketara</td><td>Adaptasi</td><td>Lakuan tulen</td><td>Menerima</td><td>memberi maklum</td><td>Menilai</td><td>Mengorganisasi</td><td>Menghayati nilai</td></tr><tr><td></td><td>C 1</td><td>C 2</td><td>C 3</td><td>C 4</td><td>C 5</td><td>C 6</td><td>P 1</td><td>P 2</td><td>P 3</td><td>P 4</td><td>P 5</td><td>P 6</td><td>P 7</td><td>A 1</td><td>A 2</td><td>A 3</td><td>A 4</td><td>A 5</td></tr><tr><td>1</td><td></td><td>X</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>2</td><td></td><td></td><td>X</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td><td>X</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td><td></td><td>X</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>5</td><td></td><td></td><td></td><td></td><td></td><td>X</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> |             |              |         |                 |                   |     |                  |                                                       |                |          |                |          |                |         |                |                  |  | ARAS TAKSONOMI PEMBELAJARAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | DOMAIN KOGNITIF |  |  |  |  |  | DOMAIN PSIKOMOTOR |  |  |  |  |  | DOMAIN AFEKTIF |  |  |  |  | CLO | Mengingat | Memahami | Mengapikasi | Menganalisis | Menilai | Mencipta | Persepsi | Set | Respons berpandu | Mekanisme | Respons ketara | Adaptasi | Lakuan tulen | Menerima | memberi maklum | Menilai | Mengorganisasi | Menghayati nilai |  | C 1 | C 2 | C 3 | C 4 | C 5 | C 6 | P 1 | P 2 | P 3 | P 4 | P 5 | P 6 | P 7 | A 1 | A 2 | A 3 | A 4 | A 5 | 1 |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4 |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  | 5 |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |
|     | ARAS TAKSONOMI PEMBELAJARAN                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |              |         |                 |                   |     |                  |                                                       |                |          |                |          |                |         |                |                  |  |                             |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |  |  |  |  |                   |  |  |  |  |  |                |  |  |  |  |     |           |          |             |              |         |          |          |     |                  |           |                |          |              |          |                |         |                |                  |  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |
|     | DOMAIN KOGNITIF                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |              |         |                 | DOMAIN PSIKOMOTOR |     |                  |                                                       |                |          | DOMAIN AFEKTIF |          |                |         |                |                  |  |                             |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |  |  |  |  |                   |  |  |  |  |  |                |  |  |  |  |     |           |          |             |              |         |          |          |     |                  |           |                |          |              |          |                |         |                |                  |  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |
| CLO | Mengingat                                                 | Memahami                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Mengapikasi | Menganalisis | Menilai | Mencipta        | Persepsi          | Set | Respons berpandu | Mekanisme                                             | Respons ketara | Adaptasi | Lakuan tulen   | Menerima | memberi maklum | Menilai | Mengorganisasi | Menghayati nilai |  |                             |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |  |  |  |  |                   |  |  |  |  |  |                |  |  |  |  |     |           |          |             |              |         |          |          |     |                  |           |                |          |              |          |                |         |                |                  |  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |
|     | C 1                                                       | C 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | C 3         | C 4          | C 5     | C 6             | P 1               | P 2 | P 3              | P 4                                                   | P 5            | P 6      | P 7            | A 1      | A 2            | A 3     | A 4            | A 5              |  |                             |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |  |  |  |  |                   |  |  |  |  |  |                |  |  |  |  |     |           |          |             |              |         |          |          |     |                  |           |                |          |              |          |                |         |                |                  |  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |
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| 5   |                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |              |         | X               |                   |     |                  |                                                       |                |          |                |          |                |         |                |                  |  |                             |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |                 |  |  |  |  |  |                   |  |  |  |  |  |                |  |  |  |  |     |           |          |             |              |         |          |          |     |                  |           |                |          |              |          |                |         |                |                  |  |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |   |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |  |  |  |  |  |  |  |

| 10.                                                                 | <b>Kemahiran Boleh Pindah (Transferable Skills, TS):</b>      | Kemahiran berkomunikasi (CS1), Kemahiran pemikiran kritis dan kemahiran penyelesaian masalah (CTPS4), Kemahiran kerja berpasukan (TS1), dan Pembelajaran berterusan dan pengurusan maklumat (LL1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                       |                                      |                   |                                                  |                                    |                |                                     |                                          |                |                                              |                |                                  |                                           |                                                      |                                                             |                                                                     |                                    |                                     |
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| 11.                                                                 | <b>Strategi Pengajaran dan Pembelajaran serta Pentaksiran</b> | <p>Strategi pengajaran dan pembelajaran:</p> <ol style="list-style-type: none"> <li>1. Kuliah</li> <li>2. Tutorial</li> <li>3. Perbincangan dan pembentangan</li> </ol> <p>Strategi Pentaksiran:</p> <table border="1"> <thead> <tr> <th>Learning Outcome (LO)</th><th>Strategi Pengajaran dan Pembelajaran</th><th>Jenis Pentaksiran</th></tr> </thead> <tbody> <tr> <td>LO1– Kefahaman fakta, konsep, prinsip dan proses</td><td>Kuliah<br/>Tutorial<br/>Perbincangan</td><td>Ujian Bertulis</td></tr> <tr> <td>LO3- Kemahiran penyelesaian masalah</td><td>Kuliah<br/>Tutorial<br/>Perbincangan</td><td>Ujian Bertulis</td></tr> <tr> <td>LO4- Kemahiran Komunikasi lisan atau tulisan</td><td>Kerja Kumpulan</td><td>Pembentangan Kumpulan</td></tr> <tr> <td>LO5- Kemahiran bekerjasama dalam kumpulan</td><td>Kuliah<br/>Tutorial<br/>Perbincangan<br/>Kerja Kumpulan</td><td>Penulisan Esei I<br/>Pembentangan Kumpulan<br/>Ujian Bertulis</td></tr> <tr> <td>LO6 – Kemahiran Mencari Maklumat untuk Pembelajaran Sepanjang Hayat</td><td>Kuliah<br/>Tutorial<br/>Perbincangan</td><td>Penulisan Esei II<br/>Ujian Bertulis</td></tr> </tbody> </table> | Learning Outcome (LO) | Strategi Pengajaran dan Pembelajaran | Jenis Pentaksiran | LO1– Kefahaman fakta, konsep, prinsip dan proses | Kuliah<br>Tutorial<br>Perbincangan | Ujian Bertulis | LO3- Kemahiran penyelesaian masalah | Kuliah<br>Tutorial<br>Perbincangan       | Ujian Bertulis | LO4- Kemahiran Komunikasi lisan atau tulisan | Kerja Kumpulan | Pembentangan Kumpulan            | LO5- Kemahiran bekerjasama dalam kumpulan | Kuliah<br>Tutorial<br>Perbincangan<br>Kerja Kumpulan | Penulisan Esei I<br>Pembentangan Kumpulan<br>Ujian Bertulis | LO6 – Kemahiran Mencari Maklumat untuk Pembelajaran Sepanjang Hayat | Kuliah<br>Tutorial<br>Perbincangan | Penulisan Esei II<br>Ujian Bertulis |
| Learning Outcome (LO)                                               | Strategi Pengajaran dan Pembelajaran                          | Jenis Pentaksiran                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                       |                                      |                   |                                                  |                                    |                |                                     |                                          |                |                                              |                |                                  |                                           |                                                      |                                                             |                                                                     |                                    |                                     |
| LO1– Kefahaman fakta, konsep, prinsip dan proses                    | Kuliah<br>Tutorial<br>Perbincangan                            | Ujian Bertulis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                       |                                      |                   |                                                  |                                    |                |                                     |                                          |                |                                              |                |                                  |                                           |                                                      |                                                             |                                                                     |                                    |                                     |
| LO3- Kemahiran penyelesaian masalah                                 | Kuliah<br>Tutorial<br>Perbincangan                            | Ujian Bertulis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                       |                                      |                   |                                                  |                                    |                |                                     |                                          |                |                                              |                |                                  |                                           |                                                      |                                                             |                                                                     |                                    |                                     |
| LO4- Kemahiran Komunikasi lisan atau tulisan                        | Kerja Kumpulan                                                | Pembentangan Kumpulan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                       |                                      |                   |                                                  |                                    |                |                                     |                                          |                |                                              |                |                                  |                                           |                                                      |                                                             |                                                                     |                                    |                                     |
| LO5- Kemahiran bekerjasama dalam kumpulan                           | Kuliah<br>Tutorial<br>Perbincangan<br>Kerja Kumpulan          | Penulisan Esei I<br>Pembentangan Kumpulan<br>Ujian Bertulis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                       |                                      |                   |                                                  |                                    |                |                                     |                                          |                |                                              |                |                                  |                                           |                                                      |                                                             |                                                                     |                                    |                                     |
| LO6 – Kemahiran Mencari Maklumat untuk Pembelajaran Sepanjang Hayat | Kuliah<br>Tutorial<br>Perbincangan                            | Penulisan Esei II<br>Ujian Bertulis                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                       |                                      |                   |                                                  |                                    |                |                                     |                                          |                |                                              |                |                                  |                                           |                                                      |                                                             |                                                                     |                                    |                                     |
| 12.                                                                 | <b>Sinopsis</b>                                               | <p>Kursus ini memberi fokus kepada wacana dalam penulisan, merangkumi tiga tajuk iaitu pengenalan wacana, penulisan akademik dan wacana dalam kritikan. Kursus ini bertujuan mengembangkan serta memperluas pengetahuan tentang wacana dalam pelbagai bahan penulisan. Selain itu, kursus ini juga membolehkan pelajar mengaplikasikan kemahiran menulis dan menghasilkan penulisan dalam pelbagai disiplin mengikut format tertentu.</p> <p><i>This course focuses on writing discourse. It encompasses three topics: introduction to discourse, academic writing, and critical discourse. Through this course, students will have the opportunity to develop and widen their knowledge on discourse in various writing materials. Besides that, it is hoped that this course will be able to help students apply discourse writing skills and produce writings in various disciplines, according to particular formats.</i></p>                                                                                                                                                                                                                              |                       |                                      |                   |                                                  |                                    |                |                                     |                                          |                |                                              |                |                                  |                                           |                                                      |                                                             |                                                                     |                                    |                                     |
| 13.                                                                 | <b>Mod Penyampaian</b>                                        | Kuliah dan Tutorial                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                       |                                      |                   |                                                  |                                    |                |                                     |                                          |                |                                              |                |                                  |                                           |                                                      |                                                             |                                                                     |                                    |                                     |
| 14.                                                                 | <b>Kaedah dan Jenis Pentaksiran</b>                           | <p>Kerja Kursus : 70 %<br/>Peperiksaan Akhir : 30 %</p> <table border="1"> <thead> <tr> <th>Jenis Pentaksiran</th><th>Kaedah Pentaksiran</th><th>Peratusan</th></tr> </thead> <tbody> <tr> <td>Ujian Bertulis</td><td>Peperiksaan Akhir</td><td>30</td></tr> <tr> <td rowspan="3">Tugasan</td><td>Penulisan Esei I (1,000 patah perkataan)</td><td>30</td></tr> <tr> <td>Penulisan Esei II (1,000 patah perkataan)</td><td>30</td></tr> <tr> <td>Pembentangan kumpulan (30 minit)</td><td>10</td></tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Jenis Pentaksiran     | Kaedah Pentaksiran                   | Peratusan         | Ujian Bertulis                                   | Peperiksaan Akhir                  | 30             | Tugasan                             | Penulisan Esei I (1,000 patah perkataan) | 30             | Penulisan Esei II (1,000 patah perkataan)    | 30             | Pembentangan kumpulan (30 minit) | 10                                        |                                                      |                                                             |                                                                     |                                    |                                     |
| Jenis Pentaksiran                                                   | Kaedah Pentaksiran                                            | Peratusan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                       |                                      |                   |                                                  |                                    |                |                                     |                                          |                |                                              |                |                                  |                                           |                                                      |                                                             |                                                                     |                                    |                                     |
| Ujian Bertulis                                                      | Peperiksaan Akhir                                             | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                       |                                      |                   |                                                  |                                    |                |                                     |                                          |                |                                              |                |                                  |                                           |                                                      |                                                             |                                                                     |                                    |                                     |
| Tugasan                                                             | Penulisan Esei I (1,000 patah perkataan)                      | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                       |                                      |                   |                                                  |                                    |                |                                     |                                          |                |                                              |                |                                  |                                           |                                                      |                                                             |                                                                     |                                    |                                     |
|                                                                     | Penulisan Esei II (1,000 patah perkataan)                     | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                       |                                      |                   |                                                  |                                    |                |                                     |                                          |                |                                              |                |                                  |                                           |                                                      |                                                             |                                                                     |                                    |                                     |
|                                                                     | Pembentangan kumpulan (30 minit)                              | 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                       |                                      |                   |                                                  |                                    |                |                                     |                                          |                |                                              |                |                                  |                                           |                                                      |                                                             |                                                                     |                                    |                                     |

|      |                                                                                                                                                                 |  |  |      |                                                                                                                                     |      |      |      |      |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|------|-------------------------------------------------------------------------------------------------------------------------------------|------|------|------|------|
| 15.  | Pemetaan Hasil Pembelajaran Kursus ( <i>Course Learning Outcomes, CLO</i> ) dengan Objektif Pendidikan Program ( <i>Programme Educational Objectives, PEO</i> ) |  |  |      |                                                                                                                                     |      |      |      |      |
|      |                                                                                                                                                                 |  |  |      |                                                                                                                                     |      |      |      |      |
|      |                                                                                                                                                                 |  |  |      | PEO1                                                                                                                                | PEO2 | PEO3 | PEO4 | PEO5 |
|      |                                                                                                                                                                 |  |  | CLO1 | x                                                                                                                                   |      | x    |      |      |
|      |                                                                                                                                                                 |  |  | CLO2 |                                                                                                                                     |      | x    |      | x    |
|      |                                                                                                                                                                 |  |  | CLO3 |                                                                                                                                     | x    | x    | x    |      |
|      |                                                                                                                                                                 |  |  | CLO4 |                                                                                                                                     |      | x    |      |      |
|      |                                                                                                                                                                 |  |  | CLO5 |                                                                                                                                     |      | x    |      |      |
|      |                                                                                                                                                                 |  |  |      |                                                                                                                                     |      |      |      |      |
|      |                                                                                                                                                                 |  |  |      | Objektif Pendidikan Program (PEO)                                                                                                   |      |      |      |      |
|      |                                                                                                                                                                 |  |  | PEO1 | Berpengetahuan (LO1) dan dapat mengaplikasikan (LO2) prinsip asas dalam bidang tumpuan.                                             |      |      |      |      |
|      |                                                                                                                                                                 |  |  | PEO2 | Berkomunikasi (LO4) secara berkesan sama ada lisan atau penulisan dalam bidang tumpuan.                                             |      |      |      |      |
|      |                                                                                                                                                                 |  |  | PEO3 | Berupaya menyelesaikan masalah dalam bidang tumpuan (LO3)                                                                           |      |      |      |      |
|      |                                                                                                                                                                 |  |  | PEO4 | Bekerjasama dalam kumpulan (LO5) bagi membentuk budaya pembelajaran yang sihat.                                                     |      |      |      |      |
|      |                                                                                                                                                                 |  |  | PEO5 | Berkemahiran dalam mencari maklumat untuk pembelajaran sepanjang hayat (LO6)                                                        |      |      |      |      |
|      |                                                                                                                                                                 |  |  |      |                                                                                                                                     |      |      |      |      |
|      |                                                                                                                                                                 |  |  |      | Hasil Pembelajaran Kursus (CLO)                                                                                                     |      |      |      |      |
|      |                                                                                                                                                                 |  |  | CLO1 | Menjelaskan idea dalam penulisan berdasarkan konsep wacana secara lisan dan bertulis (C2, LO1, LO3, CTPS1)                          |      |      |      |      |
|      |                                                                                                                                                                 |  |  | CLO2 | Mengaplikasikan pengetahuan tentang keutuhan wacana dalam penulisan akademik menggunakan pelbagai sumber (C3, LO3, LO6, CTPS2, LL1) |      |      |      |      |
|      |                                                                                                                                                                 |  |  | CLO3 | Menganalisis jenis-jenis wacana dan gaya penulisan secara berkumpulan (C4, LO3, LO5, CTPS3, CS1, TS1)                               |      |      |      |      |
|      |                                                                                                                                                                 |  |  | CLO4 | Menilai hasil penulisan kritikan, ulasan rencana atau teks dan resensi buku (C5, LO3, CTPS3)                                        |      |      |      |      |
| CLO5 | Menghasilkan penulisan akademik atau bukan akademik secara kritis dengan menggunakan laras bahasa formal mengikut format yang betul (C6, LO3, CTPS4)            |  |  |      |                                                                                                                                     |      |      |      |      |

|     |                                                                                                                      |  |  |      |                                                                                                                                                      |     |     |     |     |     |
|-----|----------------------------------------------------------------------------------------------------------------------|--|--|------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|
| 16. | Pemetaan Hasil Pembelajaran Kursus (Course Learning Outcomes, CLO) dengan Hasil Pembelajaran (Learning Outcomes, LO) |  |  |      |                                                                                                                                                      |     |     |     |     |     |
|     |                                                                                                                      |  |  |      |                                                                                                                                                      |     |     |     |     |     |
|     |                                                                                                                      |  |  |      | LO1                                                                                                                                                  | LO2 | LO3 | LO4 | LO5 | LO6 |
|     |                                                                                                                      |  |  | CLO1 | x                                                                                                                                                    |     | x   |     |     |     |
|     |                                                                                                                      |  |  | CLO2 |                                                                                                                                                      |     | x   |     |     | x   |
|     |                                                                                                                      |  |  | CLO3 |                                                                                                                                                      |     | x   |     | x   |     |
|     |                                                                                                                      |  |  | CLO4 |                                                                                                                                                      |     | x   |     |     |     |
|     |                                                                                                                      |  |  | CLO5 |                                                                                                                                                      |     | x   |     |     |     |
|     |                                                                                                                      |  |  |      |                                                                                                                                                      |     |     |     |     |     |
|     |                                                                                                                      |  |  |      | Hasil Pembelajaran (LO)                                                                                                                              |     |     |     |     |     |
|     |                                                                                                                      |  |  | LO1  | Kefahaman fakta, konsep, prinsip dan proses                                                                                                          |     |     |     |     |     |
|     |                                                                                                                      |  |  | LO2  | Kemahiran menggunakan prinsip atau peralatan asas                                                                                                    |     |     |     |     |     |
|     |                                                                                                                      |  |  | LO3  | Kemahiran penyelesaian masalah                                                                                                                       |     |     |     |     |     |
|     |                                                                                                                      |  |  | LO4  | Kemahiran Komunikasi lisan atau tulisan                                                                                                              |     |     |     |     |     |
|     |                                                                                                                      |  |  | LO5  | Kemahiran bekerjasama dalam kumpulan                                                                                                                 |     |     |     |     |     |
|     |                                                                                                                      |  |  | LO6  | Kemahiran Mencari Maklumat untuk Pembelajaran Sepanjang Hayat                                                                                        |     |     |     |     |     |
|     |                                                                                                                      |  |  |      |                                                                                                                                                      |     |     |     |     |     |
|     |                                                                                                                      |  |  |      | Hasil Pembelajaran Kursus (CLO)                                                                                                                      |     |     |     |     |     |
|     |                                                                                                                      |  |  | CLO1 | Menjelaskan idea dalam penulisan berdasarkan konsep wacana secara lisan dan bertulis (C2, LO1, LO3, CTPS1)                                           |     |     |     |     |     |
|     |                                                                                                                      |  |  | CLO2 | Mengaplikasikan pengetahuan tentang keutuhan wacana dalam penulisan akademik menggunakan pelbagai sumber (C3, LO3, LO6, CTPS2, LL1)                  |     |     |     |     |     |
|     |                                                                                                                      |  |  | CLO3 | Menganalisis jenis-jenis wacana dan gaya penulisan secara berkumpulan (C4, LO3, LO5, CTPS3, CS1, TS1)                                                |     |     |     |     |     |
|     |                                                                                                                      |  |  | CLO4 | Menilai hasil penulisan kritikan, ulasan rencana atau teks dan resensi buku (C5, LO3, CTPS3)                                                         |     |     |     |     |     |
|     |                                                                                                                      |  |  | CLO5 | Menghasilkan penulisan akademik atau bukan akademik secara kritis dengan menggunakan laras bahasa formal mengikut format yang betul (C6, LO3, CTPS4) |     |     |     |     |     |

| 17. | Kerangka Kursus/Modul dan Jumlah Jam Pembelajaran Pelajar ( <i>Student Learning Time, SLT</i> ) setiap tajuk                                                                                                                                                                                                                                                                                                                                                                                                                                              | Interaksi Bersemuka |          |       |             | Interaksi Bukan Bersemuka |          |       |             | Jumlah SLT |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|----------|-------|-------------|---------------------------|----------|-------|-------------|------------|
|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Kuliah              | Tutorial | Amali | Pentaksiran | Kuliah                    | Tutorial | Amali | Pentaksiran |            |
|     | <b>1. Pengenalan kepada wacana</b> <ul style="list-style-type: none"> <li>Definisi wacana <ul style="list-style-type: none"> <li>Wacana secara maknawi (kamus)</li> <li>Pendapat ahli bahasa</li> </ul> </li> <li>Ciri-ciri wacana</li> </ul>                                                                                                                                                                                                                                                                                                             | 1                   | 1        |       |             | 1                         | 1        |       |             | 4          |
|     | <b>2. Keutuhan wacana</b> <ul style="list-style-type: none"> <li>Keutuhan semantik</li> <li>Keutuhan leksikal</li> <li>Keutuhan gramatikal</li> <li>Keutuhan fonologi</li> </ul>                                                                                                                                                                                                                                                                                                                                                                          | 1                   | 1        |       |             | 1                         | 1        |       |             | 4          |
|     | <b>3. Penanda wacana</b> <ul style="list-style-type: none"> <li>Jenis-jenis penanda wacana <ul style="list-style-type: none"> <li>Penanda kronologi</li> <li>Penanda organisasi</li> <li>Penanda Idea</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                                                              | 1                   | 1        |       |             | 1                         | 1        |       |             | 4          |
|     | <b>4. Kemahiran Membuat Rujukan</b> <ul style="list-style-type: none"> <li>Sistem Rujukan American Psychological Association (APA) terkini <ul style="list-style-type: none"> <li>Rujukan dalam teks</li> <li>Suntingan daripada teks (sedutan kata / parafrasa)</li> </ul> </li> <li>Peraturan menulis rujukan daripada <ul style="list-style-type: none"> <li>buku</li> <li>terbitan berkala</li> <li>jurnal, makalah, akhbar dalam talian</li> <li>badan berkanun, swasta dan kerajaan</li> <li>bahan rujukan lain dalam talian</li> </ul> </li> </ul> | 3                   | 3        |       |             | 3                         | 3        |       |             | 12         |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |  |  |   |   |  |  |   |
|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|--|--|---|---|--|--|---|
|  | <ul style="list-style-type: none"> <li>Aplikasi Kemahiran Membuat Rujukan <ul style="list-style-type: none"> <li>Aplikasi peraturan menulis rujukan daripada <ul style="list-style-type: none"> <li>buku</li> <li>terbitan berkala</li> <li>jurnal, makalah, akhbar dalam talian</li> <li>badan berkanun, swasta dan kerajaan</li> <li>bahan rujukan dalam talian</li> </ul> </li> </ul> </li> <li>Autoriti dan kredibiliti sumber maklumat <ul style="list-style-type: none"> <li>Kepentingan menilai sumber maklumat</li> <li>Menyemak autoriti dan kredibiliti sumber maklumat</li> </ul> </li> </ul>                                                      | 2 | 2 |  |  | 2 | 2 |  |  | 8 |
|  | <b>5. Penulisan Akademik</b> <ul style="list-style-type: none"> <li>Pengenalan kepada penulisan akademik <ul style="list-style-type: none"> <li>Pengertian penulisan akademik</li> <li>Jenis penulisan akademik merangkumi tesis, artikel jurnal, kertas projek, abstrak/ringkasan eksekutif dan lain-lain</li> </ul> </li> <li>Kejelasan dan Gaya Penulisan <ul style="list-style-type: none"> <li>Pengertian / Konsep</li> <li>Penggunaan bahasa formal</li> <li>Penulisan secara objektif</li> <li>Penulisan ayat yang jelas</li> <li>Perkembangan idea secara logik : koheren dan kohesif</li> <li>Langkah-langkah dalam penulisan</li> </ul> </li> </ul> | 2 | 2 |  |  | 2 | 2 |  |  | 8 |
|  | <b>6. Aplikasi Penulisan Akademik</b> <ul style="list-style-type: none"> <li>Aplikasi penulisan akademik berasaskan kejelasan dan gaya penulisan <ul style="list-style-type: none"> <li>Penggunaan bahasa formal</li> <li>Penulisan secara objektif</li> <li>Penulisan ayat yang jelas</li> <li>Perkembangan idea secara logik : koheren dan kohesif</li> </ul> </li> </ul>                                                                                                                                                                                                                                                                                   | 1 | 1 |  |  | 1 | 1 |  |  | 4 |

|                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |  |          |           |           |  |           |           |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----------|--|----------|-----------|-----------|--|-----------|-----------|
| <b>7. Struktur dalam Penulisan</b> <ul style="list-style-type: none"> <li>Maksud struktur dalam penulisan</li> <li>Pemerenggan yang berkesan</li> <li>Penanda Wacana: <ul style="list-style-type: none"> <li>Penggunaan penunjuk arah (<i>sign posts</i>)</li> <li>Kata kesinambungan ayat</li> </ul> </li> </ul>                                                                                                     | 1         | 1         |  |          | 1         | 1         |  |           | 4         |
|                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |  |          |           |           |  |           |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |  |          |           |           |  |           |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |  |          |           |           |  |           |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |  |          |           |           |  |           |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |  |          |           |           |  |           |           |
| <b>8. Etika dalam Penulisan dan Plagiat</b> <ul style="list-style-type: none"> <li>Etika <ul style="list-style-type: none"> <li>Konsep</li> <li>Kepentingan</li> <li>Etiket 'online'</li> <li>Isu-isu etika dalam penulisan</li> </ul> </li> <li>Plagiat <ul style="list-style-type: none"> <li>Konsep plagiat</li> <li>Jenis plagiat</li> <li>Harta intelek</li> <li>Cara mengelakkan plagiat</li> </ul> </li> </ul> | 1         | 1         |  |          | 1         | 1         |  |           | 4         |
| <b>9. Kemahiran Membuat Pelaporan</b> <ul style="list-style-type: none"> <li>Definisi pelaporan</li> <li>Tujuan pelaporan</li> <li>Ciri-ciri pelaporan berkualiti</li> <li>Kategori pelaporan</li> <li>Format menulis pelaporan</li> </ul>                                                                                                                                                                            | 1         | 1         |  |          | 1         | 1         |  |           | 4         |
|                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |  |          |           |           |  |           |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |  |          |           |           |  |           |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |  |          |           |           |  |           |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |  |          |           |           |  |           |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |  |          |           |           |  |           |           |
| <b>10. Ulasan, Resensi dan Kritikan</b> <ul style="list-style-type: none"> <li>Mengulas pelbagai genre penulisan</li> <li>Membuat penulisan kritikan terhadap sesuatu isu</li> <li>Menulis resensi buku akademik dan bukan akademik</li> <li>Menulis resensi karya kreatif</li> </ul>                                                                                                                                 | 1         | 1         |  |          | 1         | 1         |  |           | 4         |
| <b>Kerja Kursus</b>                                                                                                                                                                                                                                                                                                                                                                                                   |           |           |  | 0.5      |           |           |  | 13.5      | 14        |
|                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |  |          |           |           |  |           |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |  |          |           |           |  |           |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |  |          |           |           |  |           |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |  |          |           |           |  |           |           |
|                                                                                                                                                                                                                                                                                                                                                                                                                       |           |           |  |          |           |           |  |           |           |
| <b>Amali</b>                                                                                                                                                                                                                                                                                                                                                                                                          |           |           |  |          |           |           |  |           |           |
| <b>Ulang kaji Peperiksaan</b>                                                                                                                                                                                                                                                                                                                                                                                         |           |           |  |          |           |           |  | 4.5       | 4.5       |
| <b>Peperiksaan</b>                                                                                                                                                                                                                                                                                                                                                                                                    |           |           |  | 1.5      |           |           |  |           | 1.5       |
| <b>Jumlah</b>                                                                                                                                                                                                                                                                                                                                                                                                         | <b>15</b> | <b>15</b> |  | <b>2</b> | <b>15</b> | <b>15</b> |  | <b>18</b> | <b>80</b> |

|     |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                             |           |                 |
|-----|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|-----------|-----------------|
|     | JUMLAH JAM PEMBELAJARAN<br>BERSEMUKA DAN BUKAN BERSEMUKA |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                             | Bersemuka | Bukan Bersemuka |
|     |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Kuliah                                      | 15        | 15              |
|     |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Tutorial                                    | 15        | 15              |
|     |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Penulisan Esei I<br>(1000 patah perkataan)  | -         | 6               |
|     |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Penulisan Esei II<br>(1000 patah perkataan) | -         | 6               |
|     |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Pembentangan kumpulan<br>(30 minit)         | 0.5       | 1.5             |
|     |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Peperiksaan                                 | 1.5       | 4.5             |
|     |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Jumlah                                      | 32        | 48              |
|     |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Jumlah Jam<br>Pembelajaran Pelajar<br>(SLT) | 80        |                 |
|     |                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Jam Kredit                                  | 2         |                 |
| 18. | Rujukan Asas                                             | Faridah Nazir (2014). <i>Wacana penulisan</i> . Petaling Jaya: Sasbadi Sdn. Bhd.<br><br>Khairuddin Mohamad (2016). <i>Penyelidikan dalam pendidikan bahasa Melayu</i> . Petaling Jaya: Sasbadi Sdn. Bhd.<br><br>Bailey,S. (2015). <i>Academic Writing : A Handbook for international students (4<sup>th</sup> ed.)</i> London: Routledge.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                             |           |                 |
|     | Rujukan Tambahan                                         | American Psychological Association. (2010). <i>Publication Manual of the American Psychological Association (6<sup>th</sup> ed.)</i> Washington DC: American Psychological Association.<br><br>Khairuddin Mohamad et al. (2012). <i>Bahasa Melayu kontekstual</i> . Petaling Jaya: Oxford Fajar Sdn. Bhd.<br><br>Mohd. Azhar Abd. Hamid et.al (2001). <i>Pengenalan kepada penulisan ilmiah</i> . Skudai : Penerbit Universiti Teknologi Malaysia.<br><br>Nik Safiah Karim et.al. (2011). <i>Tatabahasa dewan edisi ketiga</i> . Kuala Lumpur: Dewan Bahasa dan Pustaka.<br><br>Siti Hajar Abdul Aziz. (2009). <i>Bahasa Melayu II</i> . Shah Alam: Oxford Fajar Sdn. Bhd.<br><br>Sulaiman Masri. (2005). <i>Kaedah penyelidikan dan panduan penulisan (Esei, Proposal, Tesis)</i> . Kuala Lumpur : Utusan Publication & Distributors Sdn. Bhd.<br><br>Tarigan, Henry Guntur. (1995). <i>Pengajaran semantik</i> . New York: Macmillan. |                                             |           |                 |
| 19. | Maklumat Tambahan                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                             |           |                 |

**MATRIK HASIL PEMBELAJARAN KURSUS – HASIL PEMBELAJARAN  
GWP1092 WACANA PENULISAN (2 KREDIT)**

| HASIL PEMBELAJARAN KURSUS                                                                                                                               | HASIL PEMBELAJARAN |     |     |     |     |     | Kaedah Pengajaran dan Pembelajaran          | Pentaksiran                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----|-----|-----|-----|-----|---------------------------------------------|--------------------------------------------------------------|
|                                                                                                                                                         | LO1                | LO2 | LO3 | LO4 | LO5 | LO6 |                                             |                                                              |
| 1. Menjelaskan idea dalam penulisan berdasarkan konsep wacana secara lisan dan bertulis (C2, LO1, LO3, CTPS1)                                           | X                  |     | X   |     |     |     | Kuliah Tutorial Perbincangan                | Ujian Bertulis                                               |
| 2. Mengaplikasikan pengetahuan tentang keutuhan wacana dalam penulisan akademik menggunakan pelbagai sumber (C3, LO3, LO6, CTPS2, LL1)                  |                    |     | X   |     |     | X   | Kuliah Tutorial Perbincangan                | Ujian Bertulis                                               |
| 3. Menganalisis jenis-jenis wacana dan gaya penulisan secara berkumpulan (C4, LO3, LO5, CTPS3, CS1, TS1)                                                |                    |     | X   |     | X   |     | Kerja Kumpulan                              | Pembentangan Kumpulan                                        |
| 4. Menilai hasil penulisan kritikan, ulasan rencana atau teks dan resensi buku (C5, LO3, CTPS3)                                                         |                    |     | X   |     |     |     | Kuliah Tutorial Perbincangan Kerja Kumpulan | Penulisan Esei I Pembentangan Kumpulan Ujian Bertulis        |
| 5. Menghasilkan penulisan akademik atau bukan akademik secara kritis dengan menggunakan laras bahasa formal mengikut format yang betul (C6, LO3, CTPS4) |                    |     | X   |     |     |     | Kuliah Tutorial Perbincangan                | Penulisan Esei II Ujian Bertulis                             |
| <b>KESELURUHAN</b>                                                                                                                                      | X                  |     | X   | X   | X   | X   | Kuliah Tutorial Perbincangan Kerja Kumpulan | Ujian Bertulis Pembentangan Kumpulan Penulisan Esei I dan II |

Panel Penggubal:

| Bil. | Nama Penggubal                      | Kelayakan Akademik                                                                                   |
|------|-------------------------------------|------------------------------------------------------------------------------------------------------|
| 1.   | B. Parimala a/p Balasubramaniam     | Ijazah Sarjana Pendidikan<br>Ijazah Sarjana Muda Pengajian Melayu                                    |
| 2    | Hajah Siti Normaniseh binti Zakaria | Ijazah Sarjana Pendidikan Bahasa Melayu<br>Ijazah Sarjana Muda Bahasa Melayu Sebagai Bahasa Pertama  |
| 3    | Datin Mastura binti Mohamed Berawi  | Sarjana Muda (Hons) Linguistik dan Komunikasi (UKM)<br>M.A. (Bahasa Melayu) UPM<br>Diploma Perguruan |
| 4    | Azmi bin Ayub                       | Sarjana Sastera Bahasa Melayu UPM<br>Ijazah Sarjana Muda Pendidikan (PBMP) UPM                       |
| 5    | Siti Nafsiah binti Ismail           | Master Bahasa Melayu<br>Bacelor Pendidikan Bahasa Melayu Sebagai Bahasa Pertama                      |